Looking back on life, there are experiences that are considered important and that stand out, whereas others just become memories that fade away. Sometimes, experiences are so precious or even surreal that it takes time to digest that they were even part of your life in the first place, perhaps even experiences that may then influence aspects of your future life. Spending time and collaborating with John F. Nash, Jr., was one such experience.

It all started in September 2014, in one of the afternoon coffee/tea meetings that take place on a daily basis in the common room of Fine Hall, the building housing the Mathematics Department of Princeton University. John Nash silently entered the room, poured himself a cup of decaf coffee and then sat alone in a chair close by. That was when I first approached him and had a really pleasant chat about problems in the interplay of game theory and number theory. From that day onwards, our discussions became ever more frequent. From the common room to his office, to the library and to the beautiful parks of Princeton, our discussions about various topics of mathematics often led us – in one way or another – to some intriguing open problems in mathematics. On one of those occasions, we happened to chat about David Hilbert’s famous list of 23 problems. This very mathematical/philosophical dialogue influenced our later decision to collaborate on the preparation of a book entitled *Open Problems in Mathematics*. Of course, as we also explain in the preface of the book, we intend neither to compare (in any degree!) nor to associate our list of open problems with that of the great Hilbert. After all, this would almost be blasphemy. Among the readers of this article, the mathematicians surely know about Hilbert’s list and the non-mathematicians probably don’t. Therefore, a few words follow for the latter group to clarify this mysterious list of 23 problems and how it came about.

Every four years, in one city of the world, the International Mathematical Union hosts the International Congress of Mathematicians (ICM), which is the largest and most prestigious conference devoted to the field of mathematics. The first (official) ICM was held in Zürich in 1897. There were just a few exceptions when the ICM was not organised after a period of four years. The first such exception was 1900, when the 2nd ICM took place in Paris. There were just a few exceptions when the ICM was not held in its standard four-year cycle were those during World Wars I and II, as well as the one scheduled for 1982 in Warsaw, which was postponed until 1983 due to political turmoil in Poland.

* This article was previously an invited contribution to “The Institute Letter” of the Institute for Advanced Study (IAS), Princeton, Summer Issue, 2016. It is republished here with the kind permission of the IAS.

1 The other exceptions when the ICM was not held in its standard four-year cycle were those during World Wars I and II, as well as the one scheduled for 1982 in Warsaw, which was postponed until 1983 due to political turmoil in Poland.
A couple of years prior to this event, the great French mathematician Henri Poincaré proposed to Hilbert the preparation of a list as well as an elaborate presentation of open problems that Hilbert considered to be the most — or among the most — important open problems in the entire field of mathematics at the time: a list of open problems that would help guide generations of bright mathematicians for the coming century. Hilbert accepted Poincaré’s proposition and, for the ICM of 1900, prepared his celebrated list of 23 Problems. This collection of open problems has been extremely influential and has channelled a great deal of important research ever since. Several prominent figures in the history of mathematics from 1900 onwards have invested years of research in their efforts to solve one or other of Hilbert’s problems. One of those luminaries was Nash, who, independently of Ennio de Giorgi, solved Hilbert’s 19th problem.

At the time of my discussion with Nash in September 2014 about Hilbert’s problems, we decided to prepare together the book Open Problems in Mathematics. The content of that dialogue can be mainly summarised by the following part of the preface we jointly composed for our book:

“It has become clear to the modern working mathematician that no single researcher, regardless of his knowledge, experience and talent, is capable anymore of overviewing the major open problems and trends of Mathematics in its entirety. The breadth and diversity of Mathematics during the last century has witnessed an unprecedented expansion. [...] Perhaps Hilbert was among the last great mathematicians who could talk about Mathematics as a whole, presenting problems which covered most of its range at the time. One can claim this, not because there will be no other mathematicians of Hilbert’s caliber, but because life is probably too short for one to have the opportunity to expose himself to the allness of the realm of modern Mathematics. Melancholic as this thought may sound, it simultaneously creates the necessity and aspiration for intense collaboration between researchers of different disciplines. Thus, overviewing open problems in Mathematics has nowadays become a task which can only be accomplished by collective efforts.”

The above excerpt basically manifests the ideology with which this project was initiated. The day we made the decision to prepare this book, Nash turned to me and said with his gentle voice: “I don’t want to be just a name on the cover though. I want to be really involved.” After that, we met almost daily and discussed for several hours at a time, examining a vast number of open problems in mathematics ranging over several areas. During these discussions, it became even clearer to me that his way of thinking was very different from that of almost all other mathematicians I have ever met. He was thinking in an unconventional, most creative way. His quick and distinctive mind was still shining bright into his late 80s. He still had this spark, the soul of a young mathematician. The fact that he moved slowly and talked with a quiet voice had nothing to do with the enthusiasm with which he did mathematics. The scope of the book we were preparing was to publish invited survey papers by world experts presenting the status of some essential open problems in pure and applied mathematics, including old and new results as well as methods and techniques used toward their solution. One “expository” paper is devoted to each problem or constellation of related problems.

After being asked to contribute to this article about the experience of working with John Nash, I started recollecting all those moments from my privileged year as his collaborator and frequent companion. Among all those memories, I recalled a freezing winter day at Princeton that still makes me shiver. It was late January 2015, classes/seminars were cancelled and the university had advised all its members to remain at home due to an upcoming snowstorm. Nash and I also postponed our meeting until the storm had passed. While working from home that night, I received from John Nash an email, which was a kind of account or even a testimony of his career as a problem-solver. Interestingly enough, he didn’t mention his work on game theory for which he is more widely known. It also surprised me that he signed the email with his full name rather than just “John” as he would normally do in our correspondence. This email is enclosed below (see following page).

Months went by, winter passed and our almost daily discussions continued and remained deeply interesting, as well as a source of everlasting inspiration for me. The book was almost ready before John and Alicia Nash left in May for Oslo, where he was awarded the 2015 Abel
As well as modest. This is the reason why, among friends at Princeton, I used to humorously say that the movie should have been called _A Beautiful Mind and a Beautiful Person_. What was certainly true though was the dear love between John and Alicia Nash, who together faced and overcame the tremendous challenges of John Nash’s life. It is somehow a romantic tragedy that fate bound them to leave this life together on their return from Oslo where Nash had received the Abel Prize in May 2015.

One can say that among the mathematicians who have reached greatness, there are some – a selected few – who have gone beyond greatness to become legends. John Nash is one such legend. During a celebration organised at the Department of Mathematics of Princeton University in March 2015 for the announcement that Nash and Louis Nirenberg would share the 2015 Abel Prize, I remember Morgan Kelly from the university’s office of communications asking me what it was like to collaborate with John Nash. What I felt then about my collaboration with Nash is what I still feel now. If you were a musician and had an opportunity to work with Beethoven and compose music with him, it would be astonishing. This was the same thing. If a mathematician of the stature of John Nash so generously invests his time and energy in a researcher more than half a century younger than him, it makes you wonder what we should do, when the time comes, for the younger generations of scientists eager to learn and explore.

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